

ELL TASK FORCE
2015-2016 PRIORITIES IN RELATIONSHIP TO TASK FORCE GOALS
Presented to School Committee on May 27 2016 &
Updated at September 2016 Task Force Meeting

REVISED LANGUAGE (SEPTEMBER 20, 2016)

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| <p>5. Improve policies and practices for ELL Students With Disabilities</p> | <p>Support the work of the Deputy Superintendent of Academics, the Office of English Language Learners, and Special Education in developing policies and monitoring:</p> <ul style="list-style-type: none">• the implementation of practices that lead to the proper assessment and identification of ELLs with special needs to avoid either over or under representation• the use &-development of IEPs which provide linguistically and culturally appropriate education in the least restrictive program environment (which includes the integration of both special and language learning education)• the creation and implementation of a district plan for recruiting, hiring, and developing dually-certified teachers to insure that ELL-SWDs have a teacher or para that speaks the students' native language in order to facilitate linguistic accessibility• the availability of professional development that is culturally appropriate and linguistically responsive to insure implementation of FAPE in LRE for ELL-SWDs• inclusion programs and practices that address the needs of ELL-SWDs from the start• development of written language procedures that clearly indicate what is different about the implementation of SPED services for ELL-SWDs (Guidance Document) |
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